



NOBLEHILL
INCLUSIVE EDUCATION

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School Prospectus



“Where possibility has no ceiling”

X1 Esenembi Road, Compensation, Umhlali | KwaZulu-Natal, South Africa

Welcome to Noblehill

At Noblehill Inclusive Education, we believe that every child deserves access to a meaningful, supportive, and high-quality education, one that recognises their individuality, honours their journey, and equips them to thrive.

Noblehill was founded with a clear purpose: to create a learning environment where neurodivergent and diverse learners are not just accommodated, but truly understood, supported, and empowered.

We are more than a school; we are a community committed to dignity, growth, and possibility.

A note from the founders

Noblehill was born out of years of working closely with neurodivergent children and their families. Through this work, we have come to understand both the extraordinary potential these children carry and the deep challenges that arise when learning environments are not designed with them in mind.

We dreamed of something different. A place where neurodivergent children would not merely be accommodated but truly understood. A place where their unique ways of thinking, sensing, and engaging with the world would be honoured. A place where families would feel held, supported, and never alone.

This prospectus introduces you to that place. We hope, as you read, you will feel the heart of what we are building and that, if it speaks to you, you will consider joining us on this journey.

Kimber Gould & Tamara Pasquali

Co-Founders, Noblehill Inclusive Education

Our Vision & Mission

Our Vision

To become a leading inclusive education provider in KwaZulu-Natal, offering a credible and compassionate alternative for learners who experience barriers within mainstream education, while contributing to broader systemic change through teacher development and community collaboration.

Our Mission

To provide high-quality, adapted academic programmes within a structured, nurturing environment that:

- Supports learners with diverse needs
- Builds confidence, independence, and resilience
- Maintains transparency and partnership with families
- Prepares learners for meaningful participation in society

Our Core Values — N.O.B.L.E

At Noblehill Inclusive Education, our values guide every decision, every interaction, and every learner journey. They are captured in the acronym N.O.B.L.E.

N

Nobility

We strive to lead with integrity, professionalism, and respect. We honour each student's dignity and commit to creating a safe, ethical, and nurturing environment where every child feels valued.

O

Open & Honest Communication

We believe in transparency at every level. We communicate openly and honestly with families, building trust through clarity, consistency, and mutual respect.

B

Building Trust Through Commitment

We do what we say we will do. We are accountable in our actions and consistent in our support, ensuring that families can rely on us to follow through on our commitments.

L

Learner-Centred Approach

Every decision we make is guided by the needs of the student. We recognise that each student is unique and requires an individualised, responsive approach to learning and development. We partner with professionals in the field to incorporate the latest accommodations to best support each student.

E

Empowerment

We empower students, families, and educators. Through support, understanding, and skill-building, we help our students grow in confidence, independence, and self-belief, preparing each student to integrate as a meaningful contributor in society.

A Faith-Led School

*“For I know the plans I have for you... plans to give you hope and a future.”
Jeremiah 29:11*

Noblehill Inclusive Education is a faith-led school. We are rooted in the belief that every child is intentionally created, deeply loved, and carries inherent worth and purpose. This conviction shapes the way we see our learners, not through the lens of limitation or diagnosis, but through the lens of possibility, dignity, and hope.

Our faith is woven gently into the fabric of school life through values, reflection, song, and the way we walk alongside our community in seasons of joy and difficulty.

What this means in practice

- Our school culture reflects values such as love, kindness, patience, honesty, forgiveness, and care for one another.
- Children may experience age-appropriate reflection and values-based stories or themes within the rhythm of the school day.
- We honour the spiritual and emotional dimensions of each child as part of their whole-person development.
- We partner respectfully with families, trusting them as the primary nurturers of their children’s beliefs and identity.

Welcoming all families

While our ethos is faith-led, Noblehill warmly welcomes families of all faiths, backgrounds, and beliefs. We do not require children or families to share faith in order to belong here. Every learner who joins our school will be loved, respected, and supported regardless of their religious or cultural background. Our hope is simply to be honest about who we are, so that families can make an informed and comfortable choice in entrusting us with their child.



Who We Serve

Noblehill is designed for students who:

- Experience barriers to learning in mainstream settings
- Require smaller class environments and individualised support
- Benefit from structured, predictable routines

Learner profiles we typically support

- Autism Spectrum Disorder (ASD)
- ADHD
- Anxiety and emotional regulation challenges
- Specific learning difficulties (e.g. dyslexia, dysgraphia)
- Sensory processing differences

Our focus is primarily on low support need students who are capable academically, but who require the right environment to access learning effectively.



Our Educational Approach

Individualised Learning (IEDP-led)

Each learner follows an Individual Education Development Plan (IEDP) tailored to their:

- Academic level
- Emotional needs
- Learning style
- Sensory regulation profile

Curriculum Offering

We currently offer a blended, flexible, adapted CAPS-aligned curriculum, with future expansion into senior-phase pathways including skills-based programmes.

Teaching Methodology

Our classrooms are guided by:

- Relationship-based learning (DIR/Floortime® principles)
- Multi-sensory teaching strategies
- Structured, scaffolded instruction
- Inquiry-based learning
- Small group instruction
- A pace that allows learners the time they need we work with students who may finish school a little after eighteen years of age

Connection before correction.

We prioritise connection before correction, ensuring learners feel safe and regulated before expecting performance.

Working towards Floortime© Accreditation

Noblehill is currently working towards becoming the first accredited Floortime© school in South Africa, positioning us as a potential centre of excellence for neurodiversity-informed education in the region.

Our Learning Environment

Our environment is intentionally designed to support regulation and engagement:

- Small class sizes (no more than 10-12 learners per class)
- Developmental-stage grouped classes (rather than chronologically grouped)
- Calm, structured classrooms
- Sensory-aware spaces
- Access to outdoor regulation areas
- Functional learning spaces

Future development

- Creative spaces (art and woodwork studios)
- Vocational training environments
- Coffee shop training space
- Life skills kitchen
- IT studio

What you will see in a Noblehill classroom

- Small, structured class sizes with high adult-to-learner ratios
- Sensory-aware spaces that support regulation
- Adapted curriculum content delivered at each child's pace
- Movement breaks, regulation tools, and calm-down spaces woven into the day
- Visual supports, predictable routines, and clear expectations



Grades Offered & Expansion Dreams

Noblehill Inclusive Education is intentionally growing in a phased approach to ensure that each stage of development maintains the highest level of quality, support, and individualisation for our learners.

Current Offering (May 2026)

Grade R – Grade 7

Our current programme supports learners across the Foundation and Intermediate Phases, with a strong focus on building solid academic foundations alongside emotional and social development.

Grade R criteria: Students need to be Grade R ready, with basic numeracy and literacy skills established. We work with developmental age, rather than chronological age.

Upcoming Expansion

Senior Phase (Grade 8 – 9)

- Provisional launch: January 2027

This phase will begin to bridge the gap between foundational learning and more structured academic pathways, while continuing to prioritise support, regulation, and individualised learning.

Further Education & Vocational Training Phase (Grade 10+)

- Planned from January 2028 (TBC)

This phase will introduce more specialised academic and vocational learning options to support diverse learner strengths and future career readiness. We will work alongside local businesses to prepare our students with work experience and practical skills.



Parent Partnership

We believe that education works best when families and schools work together.

We offer

- Regular feedback and communication
- Scheduled feedback sessions
- Transparent reporting
- Guidance and support for home strategies

Parents are seen as their child's team leader, not observers.

Admissions Process

Our admissions process is designed to be relational, transparent, and child-centred. It ensures that we are the right fit for each learner.

1. Initial enquiry

Contact our admissions team via email or phone to express interest. We will share our application pack and answer any initial questions.

2. Submission of relevant reports

Parents submit available academic, therapeutic, and assessment reports so we can build a complete picture of the learner.

3. Connect & Discover Week

A trial period within the classroom, allowing us and your child, to experience life at Noblehill firsthand.

4. Feedback session with school leadership

We meet with parents to share observations, discuss findings, and explore the best way forward for the child.

5. Placement decision

Following these steps, we communicate a placement decision and walk through next steps with families, including and educational psychology screening to determine their current grade level starting points in each subject area.

Fees & Financial Information

At Noblehill Inclusive Education, we are committed to providing a high-quality, specialised educational environment while remaining as accessible as possible to families.

School Fees (2026)

- Fees start from R9 500 per month (Grade R – Grade 7)
- A non-refundable deposit of R6 000 is required upon acceptance to secure placement

Fees are structured to reflect the level of individualised support, small class sizes, and specialised teaching approaches provided.

Bursary Opportunities

We recognise that not all families are in the same financial position and are committed to supporting access where possible. Families who require financial assistance are welcome to apply through our bursary application process.

- Bursaries are considered on a case-by-case basis
- Supporting documentation will be required
- Availability is dependent on funding and allocated resources

Our Commitment to Accessibility

As part of our broader vision, Noblehill operates with a focus on long-term sustainability and accessibility. As a registered Non-Profit Company and PBO, we are able to receive tax-deductible donations, and through these donor partnerships we aim to expand opportunities for families who may not otherwise have access to this level of support.

Governance & Accountability

Noblehill operates with:

- A structured governance model (registered Non-Profit Company and registered PBO)
- An Advisory Board of Professionals
- Strong ethical and professional standards

We are committed to transparency, accountability, and continuous improvement.

Founders & Directors

- Kimber Gould — Founding Director (Teacher)
- Tamara Pasquali — Co-Founder & Director (Occupational Therapist)
- Byron Gould — Director

Our Advisory & Accountability Board

Our advisory board provides independent professional insight, guidance, and expertise across the fields of neurodiversity, education, and therapeutic support. Our Advisors currently include:

- Educational Psychologist; Founding Patron & Advocate
- Specialist Psychiatrist
- Occupational Therapist
- Attorney
- Accountant
- Neurodiversity Advocates

Over time, the advisory structure will be expanded to include additional professionals across legal governance, financial oversight, and further therapeutic disciplines.

Joining Our Story

Noblehill Inclusive Education is more than a school. It is the hopeful response to a long-felt need a place where neurodivergent children can be deeply known, lovingly supported, and gently stretched into all they were created to be.

If our vision speaks to you, we would love to hear from you. Whether you are a parent considering Noblehill for your child, an educator hoping to learn alongside us, or a partner ready to invest in this work, you are warmly welcomed.

Thank you for journeying with us this far.

“Where possibility has no ceiling.”

Get in touch

Address: X1 Esenembi Road, Compensation, Umhlali, 4390

Email: reception@noblehill.edu.za

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We welcome enquiries and would be delighted to arrange a school visit.

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NPC No: 2026/066588/08 | PBO: 930090103